



Job Opportunity: Co-Teacher in a Bilingual ASL/English Preschool Classroom

REPORTS TO: Director of Education

GENERAL DESCRIPTION

This is an 11-month full-time (10 month academic year with optional summer program) position involving collaborative instruction for young children who are deaf, deaf-blind, and hard of hearing and typically developing peers in a bilingual ASL/English classroom.

REPRESENTATIVE EXAMPLES OF WORK

- Work collaboratively with a co-teacher to develop and implement lesson plans for a preschool class of children who are deaf, deaf-blind and hard of hearing
- Upon parental request, evaluate prospective preschool student prior to placement and work with the child's school district to determine service
- Collaborate with a speech-language pathologist
- Model social and academic American Sign Language using bilingual philosophy
- Assess and document learning of each student on an ongoing basis, including quarterly progress report to the parents
- Document daily communication log form to send home with the student
- Work cooperatively in a multidisciplinary environment
- Participate in parent, community, and professional training efforts
- Coordinate IEP meetings and materials
- Conduct in-service training, consultations, and/or presentations
- Compile quarterly IEP progress reports and send them to the school districts
- Arrange & conduct Parent-Teacher conferences in fall, winter and spring
- Collaborate with the student's home school district when transitioning the student to Kindergarten.
- Perform other educational or administrative duties as assigned by the Director of Education

PREFERRED/REQUIRED QUALIFICATIONS

- Master's degree in Deaf Education, Bilingual Education, Early Childhood Education, or a Master's degree in a related field

