

Classroom American Sign Language Interpreter and Classroom Communication Assistant (CCA) to the Teachers (2 positions)

Position 1: 42 weeks/year with a summer break, 10 hours/week, \$22 to \$25/hour

Position 2: 42 weeks/year with a summer break, 40 hours per week, \$22 to \$25/hour plus benefits

BACKGROUND, CONTEXT AND VALUES:

Rosen Family Preschool (RFP) seeks to recruit, hire, promote, and retain a diverse workforce. Diversity in our staff is vital to high quality teaching and learning and crucial for positive student identity development. We prioritize the hiring of applicants from historically marginalized communities and those who model the achievements of Deaf adults for our students. We are committed to eliminating barriers to access and equity; cultivating a diverse workforce is an essential step toward this goal.

At Rosen Family Preschool we strive to be leaders in Deaf Education, devoted to providing an exemplary ASL and English bilingual program for the diverse community of Seattle. We are a school that empowers children to become creative and confident thinkers. We have an immediate opening for two sign language interpreters to support classroom teachers in accessing and assessing students' spoken English.

We value and practice a bilingual, constructivist, inquiry-based, positive-discipline approach to teaching and learning, inspired by the world-renowned schools of Reggio-Emilia, Italy, employing an American Sign Language (ASL) & English bilingual approach in a community of children ages 3-5, including young children who are deaf, hard of hearing, and hearing ASL users.

THE ROLE:

The main role of the Classroom Communication Assistant (CCA) is to serve as a one-way interpreter, translating spoken English to American Sign Language and/or written English to facilitate access for Deaf teachers. The secondary role of the CCA will be to interpret for occasional non-signing guests who may visit our classroom.

As an ASL and English bilingual program, in accordance with our Language Policy, the interpreter will not be translating ASL into speech for the children. The CCA will not participate in classroom instruction.

The CCA will interpret children's spoken English into ASL to make conversations and auditory information accessible to the Deaf Teachers. The translation feed will allow Deaf Teachers to jump in to any conversations happening among students using spoken English. On occasion, the CCA may be asked to transcribe spoken language into written English.

Summary of Essential Duties and Responsibilities:

- Facilitate access to student's spoken English for Deaf Staff, in compliance with our Language Policy and Language Plan.
- Support occasional non-signing guests in our Deaf Space.
- Model best practices in ASL interpreting for our students and families.
- Participate in team meetings and build a trusting and collaborative relationship with the classroom teachers and education staff.

Qualifications:

- Education/Experience:
 - Completion of Interpreter Training Program
 - RID and/or EIPA assessment score of 3.5 or above preferred
- Certificates and Licenses:
 - RID certification is preferred, or, any combination of experience and training which provides the applicant with the knowledge, skills, and ability required to perform the work
- Language Skills: Fluent in ASL and spoken and written English
- Skilled in understanding young children's emerging language or willingness to learn
- Ability to work well on a team and embrace a culture of appreciation
- Growth Mindset, ability to accept feedback graciously and integrate it
- Dependability, kindness, patience and flexibility
- Commitment to nurturing and actively contributing to an anti-bias work culture, including individual work to promote anti-racism and anti-ableism while reflecting on and unpacking personal bias

How to Apply

Please email cover letter and resume to HSDCEducation@hsrc.org

HSDC is an equal opportunity employer